Historical Context

Early civilizations arose in the river valleys of Mesopotamia, Egypt, China, and India. These earliest civilizations made important and lasting contributions to humankind.

- **Directions:** The following question is based on the accompanying documents in Part A. As you analyze each document, take into account both the source of the document and the author's point of view. Be sure to do each of the following steps:
 - 1. Carefully read the document-based question. Consider what you already know about this topic. How would you answer the question if you had no documents to examine?
 - Read each document carefully, underlining key phrases and words that address the document-based question. You may also wish to use the margin to make brief notes. Answer the questions that follow each document before moving on to the next document.
 - **3.** Based on your own knowledge and on the information in the documents, formulate a thesis that directly answers the question.
 - 4. Organize supportive and relevant information into a brief outline.
 - 5. Write a well-organized essay proving your thesis. You should present your essay logically. Include information both from the documents and from your own knowledge beyond the documents.

Question: Choose three ancient civilizations. What were the achievements of each of these civilizations? How did each of these civilizations make lasting contributions to humankind?



The following documents provide information about the achievements of several ancient civilizations. Examine each document carefully. In the space provided, answer the question or questions that follow each document.

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Document 1

This document describes the accomplishments of the Sumerians.

The Sumerians lived in southern Mesopotamia. They built a number of cities. Because they lacked stone and timber, they used mud bricks to build walled cities, temples, and palaces. Their architectural innovations included arches, columns, ramps, and the pyramid-shaped ziggurat. These new features and styles influenced building throughout Mesopotamia. In addition, the Sumerians developed copper and bronze tools and weapons. They also developed the world's first known writing, cuneiform. They used it on clay tablets.

Source: Bech, Black, Krieger, Naylor, Shabaka, World History: Patterns of Interaction, McDougal Littell, 1999 (adapted)

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Document 2

This document provides information about the Code of Hammurabi.

Hammurabi was the king of Babylon in Mesopotamia. He set up one of the earliest written sets of laws in history. It is called the Code of Hammurabi. It covered almost everything that affected the community, including family relations, business conduct, and crime. Hammurabi wanted to unify his empire and provide order and protection for the weak. This provided a model for other far-flung empires. Some of the laws were:

- If a man destroys the eye of another man, they shall destroy his eye.
- If a son strikes his father, they shall cut off his hand.
- If two people have a disagreement, both will go before a judge for a decision. If one of these people does not like the judge's ruling, then he has the right to appeal to a higher court.

Source: Bech, Black, Krieger, Naylor, Shabaka, World History: Patterns of Interaction, McDougal Littell, 1999 (adapted)

What type of legal system did Hammurabi s	et up?
Why did Hammurabi want to set up a system	m of laws?
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What impact did the Code of Hammurabi ha	ave on world cultures?

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Document 3

The excerpt below describes farming in ancient Egypt.

Farmers in ancient Egypt developed a system of watering their fields using the water from the Nile River. They built dams and dug ditches or canals to move the water into their fields. The farmers also built reservoirs in which they collected water. They raised water from the pools into the irrigation ditches with a shaduf, a weighted pole with a bucket on one end. The bucket was filled with water and then swung around and emptied into the irrigation ditch. This technology continues to be used in many parts of the Middle East to increase the amount of arable land.

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Document 4

This document provides information about Egyptian pyramids.

Pyramids were built as a final resting place for the *ka*, or spirit, of the pharaoh. The embalmed body of the pharaoh was placed in a special room within the pyramid. Also in the room were gold, jewels, chariots, statues, and other objects the pharaoh might need in the afterlife. Pyramids were built of huge blocks of stone that were moved into place by groups of peasants and other workers. The government organized and directed these armies of workers.

Source: Bech, Black, Krieger, Naylor, Shabaka, World History: Patterns of Interaction, McDougal Littell, 1999 (adapted)

Why were the pyramids built?

How were the pyramids built?

Document 5

This document provides information about the Chinese writing system.

Chinese, like other early writing systems developed from pictographs, simplified drawings of objects. Other characters were developed to stand for ideas and parts of words. The writing system used in China today is directly related to this earlier pictographic writing. China was a very large and diverse area. Having a common written language made it possible to unify these lands and peoples.

Source: Bech, Black, Krieger, Naylor, Shabaka, World History: Patterns of Interaction, McDougal Littell, 1999 (adapted)

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How would you describe the Chinese system of writing?
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What impact did a written language have on China?
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Document 6
This document provides information about planned cities on the Indus River.
Archaeologists have found ruins of many cities along the Indus River. They date these cities back to about 2000 B.C.E. The largest cities were Mohenjo-Daro and Harappa. These cities were laid out along a precise grid with a fortified citadel and a separate section for residential housing. Engineers provided indoor plumbing and sewer systems so that most houses had private bathrooms and toilets.
Source: Bech, Black, Krieger, Naylor, Shabaka, World History: Patterns of Interaction
McDougal Littell, 1999 (adapted)

What impact did this urban planning have on later civilizations?



Choose three ancient civilizations. What were the achievements of each of these civilizations? How did each of these civilizations make lasting contributions to humankind?